

## Use these online resources:

How to Practice IPM

IPM Basics

The Use of Pesticides on School Property

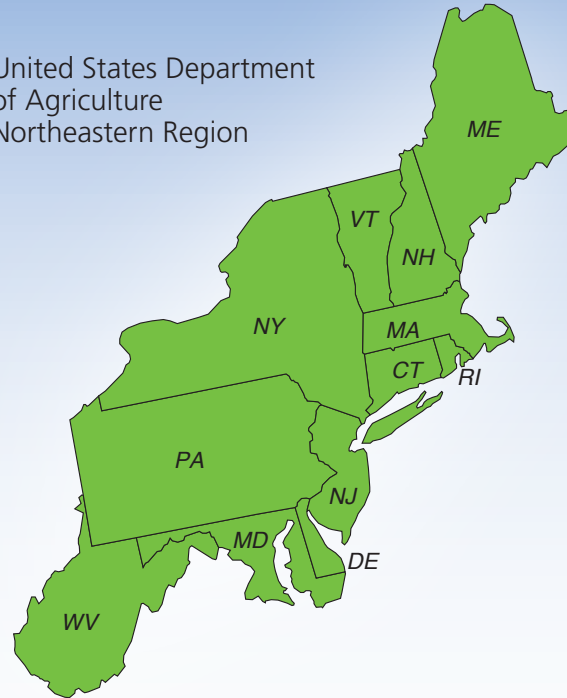
The Steps of IPM

Common IPM Terms

IPM Policies, Protocols and Resources

**IPM** is a science-based approach to protecting human health and the environment from pests such as insects, plant diseases, weeds, and animals.

United States Department  
of Agriculture  
Northeastern Region



**The School IPM Working Group** consists of representatives from land-grant IPM programs, government, private industry, and nonprofits in 11 northeastern states. We coordinate with the national school IPM steering committee, contribute to the International IPM Symposium, and determine priorities for research, extension, and regulations in the Northeast.

Members encourage partnerships with diverse stakeholders in settings such as landscape, turf, schools, homes, structures, gardens, urban forests, and public health.

[northeastipm.org/working-groups/schools](http://northeastipm.org/working-groups/schools)

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Overuse of athletic fields is not only unsightly but increases the risk of injury. Photo: NYSIPM

# Best Management Practices for School IPM WEBSITE

With Updates for 2020



Northeastern  
**IPM**  
Center

[www.northeastipm.org/schools](http://www.northeastipm.org/schools)

# Site Specific Best Management Practices at Your Fingertips

We help you implement IPM on school property and facilitate reduced dependence on pesticides.

## Inside

Food Service

Classroom, Office, Staff Lounge, Hallway

Locker Room, Gym, Pool Area, Boiler Room, Crawl Space

Structural: Walls, Windows, Roofs, Eaves

Breakfast in the Classroom

## Outside

Athletic Fields

Fence-lines

Hardscapes: Parking Lots and Sidewalks

Low-maintenance Turf

Playgrounds

Planting Beds and Gardens

## With resources for:

School Nurses

Administrators, Teachers, Staff and Parents

Custodial and Building Maintenance

School Grounds and Athletic Fields

Pest Management Contractors

Northeastern States' Regulations

[www.northeastipm.org/schools](http://www.northeastipm.org/schools)



Meals taken in classrooms expand cafeteria and kitchen pest problems throughout the building. Photo: U.S Dept. of Education, CC BY 2.0

“I’m so excited that public school professionals now have an amazing resource for all things IPM! This site is extremely intuitive to navigate, a great tool to help plan and respond to pest management and is a trusted source that I can stand behind when recommended to the members of MFAA.”

Kenneth Wertz, Executive Director,  
MA Facilities Administrators Association



Older buildings in both rural and urban areas often have inherent structural pest problems. Photo: NYSIPM